

# GREEN TO BLUE

## IMPROVEMENT OF SUSTAINABILITY COMPETENCES IN THE FIELD OF THE FISHERY

Project to be presented on the call

### ERASMUS+ KA2 – ADULT EDUCATION

Seas and oceans play a very important role in the economic development and environmental balance of the EU. Promoting and developing sustainable growth is crucial to improve the activities that base their existence on the sea, such as tourism, fishing, aquaculture, navigation, extraction of raw materials and energy production. But it is equally important that the people who work in the sea are sufficiently aware and trained on the impact that their activity generates on the environment, first of all the fishermen and fish farmers who live in the sea and who are therefore the first to have to take care of their primary resource.

If we consider, furthermore, the SDGs and in specific Goal 14 “Conserve and sustainably use the oceans, seas and marine resources for sustainable development”, it is fundamental to work for an acquisition of specific competences by those persons that actively generate impact on seas by addressing them to a sustainable use of marine resources, including through sustainable management of fisheries, aquaculture and tourism.

So, the aim of this action is to **improve professional skills in sustainability of adults working in the fishery and fish farming sector**, through a training path structured to be flexible and adaptable to their everyday work and raise their awareness on environmental issues related to their professions.

#### PRIORITIES

**Environmental and climate goals:** the programme aims to support, across all sectors, awareness-raising about environmental and climate-change challenges. Priority will be given to projects aimed at developing competences in various sustainability-relevant sectors, developing green sectorial skills strategies and methodologies, as well as future-oriented curricula that better meet the needs of individuals. The programme will also support the testing of innovative practices to prepare learners, staff and youth workers to become true factors of change (e.g. save resources, reduce energy use and waste, compensate carbon footprint emissions, opt for sustainable food and mobility choices, etc.). Priority will also be given to projects that – through education, training, youth and sport activities - enable behavioural changes for individual preferences, consumption habits, and lifestyles.

**Improving and extending the supply of high-quality learning opportunities for adults** by making available flexible learning offers adapted to their learning needs (e.g. blended learning, digital learning applications), and by the validation of skills acquired through informal and non-formal learning;

**Supporting the setting up of and access to upskilling pathways** for adults with a low level of skills, knowledge and competences allowing them to enhance their literacy, numeracy and digital competences, as well as other key competences, and to progress towards higher qualifications, including through skills identification and screening or tailored learning offers.

#### PROPOSAL PARTNERSHIP (TBC)

|                    |      |              |
|--------------------|------|--------------|
| PETRA              | (FR) | Lead partner |
| DEMETRA FORMAZIONE | (IT) | Partner      |
| MARE SOC. COOP.    | (IT) | Partner      |
| ISTITUTO MARINO    | (HR) | Partner      |
| EUROPECHE          | (BE) | Partner      |
| SGS/FUNDAMAR       | (ES) | Partner      |
| ENALEIA            | (GR) | Partner      |
| ERDOGAN UNIVERSITY | (TR) | Partner      |

## **ASSOCIATED PARTNERS (TBC)**

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A.M.A

Others

## **ACTIVITIES**

- Research of best practices in the field and design of a common training programme;

The aim is to identify and detect the experiences gained in the environmental context (themes: climate change, waste collection at sea, manager of natural environmental resources, etc.). The partners will be engaged in investigation activities at national and European level

- Focus groups with fishery Associations and Federations to finalise the training;

The activity involves the stakeholders to share environmental standards and training and to verify the applicability of the model in different contexts and identifying the target groups that will be involved in the pilot testing phase

- Delivery of the training programme and validation;

The activity involves the definition and design of the training standard applicable at European level. The training standard must provide a minimum duration of training, environmental contents and a certification system for the skills acquired

- Pilot testing

The standard will be tested on some previously identified target groups

- Definition of a certification scheme for “Green to Blue” training;

The activity involves the implementation of the certification system of environmental skills within the various VET and training systems

- Ambassador of sustainability

Meeting with schools and local communities to present project results and promote sustainability and environmental attitude of citizens living by the sea.

## **DURATION**

30 months